



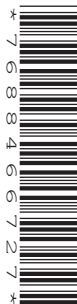
Oxford Cambridge and RSA

Friday 7 June 2019 – Afternoon

A Level Psychology

H567/02 Psychological themes through core studies

Time allowed: 2 hours



No additional materials required



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is **105**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **16** pages.

SECTION A – Core studies

Answer **all** the questions.

- 1** Explain how the findings from Milgram's study relate to the key theme of responses to people in authority.

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..... [3]

- 2** Piliavin et al. carried out a study into responses to people in need.

- (a)** Identify **two** materials used in this study.

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..... [2]

- (b)** Give **two** ways in which this study may be considered ethnocentric.

(i)

..... [1]

(ii)

..... [1]

- (c) Compare Piliavin et al.'s study with Levine et al.'s study into responses to people in need by suggesting **either one** difference **or one** similarity between them.

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- 3 (a) Outline **one** strength of the type of data collected in Moray's study into attention.

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- (b) Using Simons & Chabris' study into attention, explain **one** way in which the procedure would have increased the reliability of the research.

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- 4 Explain **one** way in which Bandura et al.'s study into aggression can be considered unethical.

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- 5 Discuss to what extent Lee et al.'s contemporary study in developmental psychology changes our understanding of moral development when compared to Kohlberg's study from 1968.

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6 Describe how **one** of the core studies relates to the biological area.

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7 (a) Describe the background to Gould's study into intelligence testing.

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(b) Explain **one** way in which Hancock et al.'s study into the language of psychopaths may lack validity.

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SECTION B – Areas, perspectives and debates

Answer **all** the questions.

- 8 (a) Outline the defining principles and concepts of the cognitive area.

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- (b) Describe **one** application of the principles and concepts of the cognitive area.

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- (c)** Compare the cognitive area and the psychodynamic perspective in terms of strengths and weaknesses.

[8]

- (d)** Describe how research supporting the psychodynamic perspective can be seen as socially sensitive.

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[illegible]

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SECTION C – Practical applications

Answer **all** the questions.

Things Parents Of Children On The Autism Spectrum Want To Tell You

Adapted from E Wallwork, '15 Things Parents Of Children On The Autism Spectrum Want To Tell You', 2 April 2016, www.huffingtonpost.co.uk, Huffington Post. Item removed due to third party copyright restrictions. Link to material: https://www.huffingtonpost.co.uk/entry/parents-of-children-with-autism_uk_56fe9241e4b0884065f0bb09?gucce_referrer_us=aHR0cHM6Ly93d3cuZ29vZ2xlLnNvLnVrLw&gucce_referrer_cs=UCSjq-_5D0gnV1Bh2zNPFw&guccounter=2

Adapted from an online article from the Huffington Post (April 2016)

- 9 (a) Describe **two** features of the area of individual differences **and** briefly explain how they apply to this article.

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(ii)
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[6]

- (b) Outline what is meant by a case study **and** briefly explain how this method could apply to the article.

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[4]

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- (d)** Using your knowledge of psychology, suggest ways in which the lives of individuals with autism could be improved.

[8]

..... [10]

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